



Qualification Specification

A learner's guide to the QNUK Level 2 Award in Safeguarding and Protecting Children and Young People (RQF)

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INTRODUCTION

1 INTRODUCTION

- 1.1 This qualification specification outlines the key information related to the QNUK Level 2 Award in Safeguarding and Protecting Children and Young People (RQF)

2 QUALIFICATION PURPOSE

- 2.1 This qualification provides those working with children and young people the knowledge on how to recognise and respond to cases of alleged or suspected abuse.

3 QUALIFICATION OBJECTIVE

- 3.1 This is a qualification that indicate an individual can undertake a specific role in the workplace and that may be relied upon by employers.

4 QUALIFICATION STRUCTURE

- 4.1 This qualification comprises a single unit. The learning outcomes and assessment criteria can be found in section 8

4.2 Qualification title

- 4.2.1 QNUK Level 2 Award in Safeguarding and Protecting Children and Young People (RQF)

4.3 Qualification accreditation number

- 4.3.1 601/7305/1

4.4 Qualification level

- 4.4.1 Level 2

4.5 Credit value

- 4.5.1 1

4.6 Guided learning hours (GLH)

- 4.6.1 6

4.7 Total Qualification Time (TQT)

- 4.7.1 10

4.8 Unit one title

- 4.8.1 Introduction to safeguarding and protecting children or young people

4.9 Unit one reference number

- 4.9.1 D/504/3750

5 PRE-REQUISITES

- 5.1 It is recommended that learners have a minimum of Level 1 literacy or equivalent.

- 5.2 This qualification is for those over 18 years of age.

- 5.3 There are no other pre-requisites for this qualification.

6 GEOGRAPHICAL COVERAGE

6.1 This qualification is available to learners in England, Wales and Northern Ireland. The Qualification can be delivered in other countries however learners should be aware that Legislation relates to UK legislation.

7.1 ACCEPTABLE FORMS OF I.D.

7.1.1 The list below outlines acceptable forms of identification for learners undertaking a regulated qualification with Qualifications Network.

7.1.2 Ideally learners should provide at least 1 form of photo I.D. If photo I.D is not available, 2 forms of non-photographic I.D can be produced.

7.1.3 Acceptable forms of photographic I.D (1 required) are:

- Signed UK Photo card driving licence
- Signed passport (any nationality)
- Valid EU Photo identity card
- SIA security licence (with photo)
- Current and valid warrant card issued by HM forces or Police
- Current and valid Prison service card (with photo)
- Proof of age card
- Employee photo identification card
- Firearms license (with photo)

7.1.4 Acceptable forms of non-photographic I.D (2 required) are:

- Current driving license – paper version
- Birth certificate
- Marriage/civil partnership certificate
- Mortgage statement (issued within past 12 months)
- Bank or building society statement (issued within last 3 months)
- Bank or building society account opening confirmation letter (issued within last 3 months)
- Credit card statement (issued within last 3 months)
- Pension or endowment financial statement (issued within last 12 months)
- P45 or P60 statement (issued within last 12 months)
- Council tax statement (issued within last 12 months)
- Valid work permit or visa issue by UK government
- Utility bill – excluding mobile phone bill (issued within last 3 months)
- Benefit statement e.g. child benefit, pension (issued within last 3 months)

8 UNITS OF ASSESSMENT

8.1 Each learner should successfully be assessed against the assessment criterion outlined below.

8.2

	Learning outcome		Assessment Criterion
1	Understand how to safeguard and protect children, young people and practitioners in the workplace.	1.1	Identify key elements of the law on safeguarding children and young people.
		1.2	Describe how practitioners can take steps to protect themselves from allegations and complaints within their everyday practice in a work setting.
		1.3	Identify ways in which concerns about children and young people can be reported.
2	Know how to respond to evidence or concerns that a child or young person has been abused.	2.1	Identify the characteristics of different types of child abuse.
		2.2	Describe actions to take in response to evidence that a child or young person has been abused or is at risk of being abused.
		2.3	Describe how to respond to a child or young person who discloses abuse.
		2.4	Identify those people who the information of abuse or suspected abuse may be shared with.

9 ASSESSMENT METHODS

9.1 This qualification is assessed by multiple choice questions.

9.2 Multiple choice questions

9.2.1 There is a single multiple choice question paper. Learners must achieve a minimum of 70% to pass.

9.4 Example question

9.4.1 Information related to a suspected case of abuse in a nursery should be available to be shared with:

- A The local authority safeguarding board
- B A neighbour of the victim
- C Any registered health care professional